

Asynchronous Task Sequence

PURPOSE	EXAMPLES
Prepare to Engage: Surface prior knowledge and build schema.	<ul style="list-style-type: none">• Carefully study this image and brainstorm what you see, think, and wonder.• This week, we're going to read a new book. Here are four illustrations from the book. What order do you think they go in? After you sequence the illustrations, record what you predict will happen.• Study this image and brainstorm what the character or historical actor might have felt, thought, and cared about.
Listen to Learn: Introduce new content and develop listening and note-taking abilities	<ul style="list-style-type: none">• Watch this short video-recorded slideshow. You can pause it to take notes and watch it more than once. Then record yourself explaining what you learned and a question you're wondering about.• Watch this read aloud. Then sequence the illustrations and write a sentence describing what happened in each event.
Read to Learn: Engage with content and build capacity to learn from English text	<ul style="list-style-type: none">• Read this text and answer the questions in the margins. Highlight or underline the evidence for your answers.
Analysis: Re-engage with videos and texts to deepen comprehension and construct new meanings	<ul style="list-style-type: none">• Look back at the questions you brainstormed in the See-Think-Wonder. Which ones can you answer now? What new questions do you have?• Sort the quotes from the different texts we read based on which perspective they support. Then write a paragraph explaining your perspective using two of the quotes.• Create a mindmap showing what the character thought, felt, and cared about. Add quotes from the text and video to support your thinking.• Match the quotes from the text to inferences you could make.• Fill out a two-column note-taker, writing your inferences in one column and supporting evidence in the other.